



Lesson 1—Word Webs

Objective - Students will:

- work in small groups to create a word web of terms pertaining to immigration.

Materials

- Dictionaries

Background Information

The following terms and their definitions are important to the understanding of a curriculum on immigration:

- **Immigration** - to come into a country of which one is not a native to live.
- **Voluntary** - made, done, given, or acting of one's own free will.
- **Involuntary** - not done willingly or on purpose.
- **Emigration** - to leave a country or region to settle in another, Immigrate comes from the Latin word meaning "to move in" and emigrate come from a related Latin word meaning "to move out."
- **Colonization** - to found a colony (a group of people who settle in a distant land but remain citizens of their native country).
- **Citizen** - a person who is an official member of a political body, such as a country. A person can become a citizen of the United States by being born there or by being given citizenship by the government.
- **Indigenous** - having originated in and being produced, growing, living, or occurring naturally in a particular region or environment.

Teaching Sequence

1. Word Web

- a. Model a vocabulary building strategy, using the term alien as an example. Divide the class into six groups. Each group will be given one of the following terms: immigration, voluntary, involuntary, emigration, colonization, indigenous, and allowed ten to fifteen minutes to fill in their word web using the same model as the class previously used. Students will take notes as each group presents their web.
- b. Discuss the difference between voluntary and involuntary immigration. Point out that an estimated 10 million Africans were forced from their homeland and brought to the Americas on "slave ships".

