

APPLICATION

Ulster County Single Point of Access (SPOA) for Children and Families

What is Child SPOA?

Each local government in New York State is responsible for providing a Single Point of Access for Children and Families. The purpose of Child SPOA is to identify children/adolescents (ages 5 to 18) in Ulster County with the highest risk of placement outside the home as a result of serious mental health challenges and provide direct services to those children/adolescents and their families. The goal of Child SPOA is to strengthen and empower children/adolescents so they and their families can lead safe and productive lives. Child SPOA services are based on the individual needs of the child/adolescent and provided by the Mental Health Association in Ulster County, Parsons Child and Family Center, Family of Woodstock, Inc. and Astor Services for Children and Families. Care coordinators from each of the Child SPOA services build relationships with the children/adolescents and families with whom they work and partner with the family to teach or strengthen skills, enhance support systems and identify community resources.

How to apply?

In Ulster County, Child SPOA services are accessed through the Child SPOA Coordinator. The completed application with supporting documentation (most recent psychiatric evaluation, psychosocial assessment, psychological evaluation and IEP) will determine if the child/adolescent meets Child SPOA criteria. The Child and Adolescent Needs and Strengths Mental health Assessment Tool (CANS-MH) will be used by the Child SPOA Committee to assess level of need/risk and potential service needs.

The Child SPOA process is voluntary. Parents/guardians are expected to actively participate in the Child SPOA application process and must sign an Authorization to Release Information in order for information to be disclosed.

Completed Applications are to be submitted to:

Eileen Murphy, Child SPOA Coordinator
Ulster County Department of Mental Health
239 Golden Hill Lane
Kingston, New York 12401

The Child SPOA Team (made up of representatives from Ulster County Department of Social Services, Mental Health Association in Ulster County, Family of Woodstock, Inc., Family Services, Parsons Child and Family Center, Astor Services for Children and Families, Health Alliance of the Hudson Valley, and Ulster County Department of Mental Health LGU) convenes each Wednesday to review new applications, determine level of care, update caseload information, and track Child SPOA applicants. The parent/guardian and the referral source will be contacted upon initial review of the application by the Child SPOA Coordinator.

Please feel free to contact Eileen Murphy at (845) 340-4149 to discuss any questions or situations pertaining to a Child SPOA application. Fax (845) 340-4094.

CHILD SPOA SERVICES AVAILABLE

<p><u>Home and Community Based Services (Waiver)</u></p> <p>MHA in Ulster County, Inc. Maria Duncan, Program Director Phone: (845) 339-9090 x 164 Fax:(845)-331-1169</p>	<p><u>Intensive Case Management (ICM)</u> MHA in Ulster County, Inc. Michele Sachse Program Director Phone (845) 339-9090 x 180 Fax:(845)-331-1169</p>	<p><u>Supportive Case Management (SCM)</u> Astor Services for Children and Families Michele Kelly Program Director Phone: (845-464-3337)</p>
<p>Parsons Child and Family Center Cecilia Chlystun, ICC Supervisor Phone: (845) 331-2930 Fax: (845) 331-2906</p>	<p><u>Family Support Services</u> MHA in Ulster County, Inc. Michele Sachse, Program Director Phone: (845) 339-9090 x 180 Fax: (845) 336-4834</p>	<p><u>Family Support Care Coordination</u> Family of Woodstock, Inc. Jessica Pierce, Program Director, Adolescent Services Phone: (845) 331-7080 x 156</p>

CHILD SPOA PROGRAM ELIGIBILITY GUIDELINES

Child SPOA Service	Admission Eligibility
<p>Intensive Case Management (ICM) Mental Health Association in Ulster County, Inc.</p>	<p>Child must be seriously emotionally disturbed (SED) and at risk of out of home placement. Parent or guardian is willing and able to maintain child in community. Child must reside in Ulster County. Goal is to link family to community supports and provide safety and service planning.</p>
<p>Supportive Case Management (SCM) Astor Services for Children and Families</p>	<p>Child must be seriously emotionally disturbed (SED). Parent or guardian is willing and able to maintain child in community. Goal is to link family to community supports and safety and service planning. Child must reside in Ulster County.</p>
<p>Home and Community Based Services (Waiver) Mental Health Association in Ulster County, Inc. AND Parsons Child and Family Center</p>	<p>Child must be seriously emotionally disturbed (SED) and at risk of long term placement/hospitalization. Parent or guardian is willing and able to maintain child in community. Child must reside in Ulster County. Goal is to link to community supports, minimize hospitalizations and stabilize within community setting.</p>
<p>Family Support Services (for parent/guardian) MHA in Ulster County, Inc</p>	<p>Ulster County parents/guardians who are struggling with a child with mental health issues are eligible. Goal of Family Support is to provide parent specific psycho-education, support, advocacy and linkage to resources.</p>
<p>Family Support Care Coordination (for the parent/guardian AND child) Family of Woodstock, Inc.</p>	<p>Ulster County parents/guardians who are struggling with a child with mental health issues are eligible. Goal is to work with both the child and parent/guardian to identify parent and child goals and provide psycho-education, support, advocacy and linkage to resources.</p>

CANCELLATION/REFUSAL TO RELEASE INFORMATION

I hereby cancel my authorization to release information to Ulster County Child SPOA.

I hereby refuse to authorize the release of information to Ulster County Child SPOA.

Parent or Guardian Signature

Date

Witness Signature

Date

Ulster County Child SPOA Application

<hr/> Child's Name	_/_/_	_	_	M <input type="checkbox"/> F <input type="checkbox"/>
	Child's DOB	Age		Gender
<hr/> Parent/Guardian				
<hr/> Child's Social Security No.		<hr/> Child's Medicaid CIN #.		
<hr/> Street Address		<hr/> Apartment No.		<hr/> Child's Insurance No #
<hr/> Town/City	<hr/> State	<hr/> Zip		<hr/> Insurance Company or Managed Care Provider
<hr/> Phone				<input type="checkbox"/> Check here if currently applying for Medicaid or Medicaid Managed Care

If child receives Survivor Benefits, please include monthly Benefit amount _____.

If the child/youth meets the criteria for Child SPOA services, a level of care meeting is held with the Child SPOA Committee, consisting of: Parsons Child and Family Center, Ulster County Department of Social Services, Astor Services for Children and Families, Health Alliance of Ulster County (APHP), Ulster County Department of Mental Health, Family of Woodstock, Inc., Mental Health Association in Ulster County, and Family Services. The meetings are held weekly on Wednesdays. The Child SPOA Coordinator will contact you with additional information.

The targeted length of stay for all Child SPOA programs is 9-18 months.

Please check service category for which child is being referred (see Admission Eligibility, on page 1):

CASE MANAGEMENT/CARE COORDINATION (In Home)

- Family Support Services (MHA)
- Family Support Program (Family of Woodstock)
- Children's Supportive Case Management
- Children's Intensive Case Management
- Home and Community Based Services (Waiver)

PLACEMENT (Out Of Home)

- Residential Treatment Facility (RTF)
- Community Residence

SECTION I: SED CHECKLIST

To document child with serious emotional disturbance

MINIMUM REQUIREMENTS FOR SED: Criterion A must be met, and both parts of B or C must be met.

CHECK ALL THAT APPLY:

Child meets age requirement (under 18 years of age)

(A) DIAGNOSIS OF DESIGNATED EMOTIONAL DISTURBANCE

- Child has DSM-5 psychiatric diagnosis other than:
- alcohol or drug disorders (291.x, 292.xx, 303.xx, 304.xx, 305.xx)
 - organic brain syndromes (290.xx, 293.xx, 294.x)
 - developmental disabilities (299.xx, 315.xx—319x)
 - social conditions (V codes)
 - ICD-9-CM diagnoses not having a DSM-5 equivalent

AND (*1 and 2 of Part B must be met*)

(B) EXTENDED IMPAIRMENT IN FUNCTIONING DUE TO EMOTIONAL DISTURBANCE

1. Over the last 12 months, continuously or intermittently, child has experienced functional limitations due to emotional disturbance. Problems must be moderate in at least two areas, or severe in at least one area.
 - **Self Care**—personal hygiene; obtaining and eating food; dressing; avoiding injuries.
 - **Family Life**—capacity to live in a family or family-like environment; relationships with parents.
 - **Social Relationships**—establishing and maintaining friendships; interpersonal interactions with peers, neighbors, and other adults; social skills; compliance with social norms; play and appropriate use of leisure time.
 - **Self-Direction/Self-Control**—ability to sustain focused attention for long periods of time to permit completion of age-appropriate tasks; behavioral self-control; appropriate judgment and value systems; decision-making ability.
 - **Learning Ability**—school achievement and attendance; receptive and expressive language; relationships with teachers; behavior in school.

2. During the last 12 months, continuously or intermittently, child has rated 50 or less on the Children’s Global Assessment Scale (CGAS) or the Global Assessment of Functioning (GAF) because of emotional disturbance.

OR (*1 and 2 of Part C must be met*).

(C) CURRENT IMPAIRMENT IN FUNCTIONING WITH SEVERE SYMPTOMS

1. Child currently rates 50 or less on the CGAS (or GAF) because of emotional disturbance.
2. Within the past 30 days, child has experienced at least one of the following:
 - Serious suicidal symptoms or other life-threatening, self-destructive behaviors.
 - Significant psychotic symptoms (hallucinations, delusions, bizarre behavior).
 - Behavior caused by emotional disturbances that placed the youngster at risk of causing personal injuries or significant property damage.

SECTION II: AT RISK CHECKLIST

A. To document child at risk of serious emotional disturbance:

Check all that apply:

- Child meets age requirements (under 18 years of age)
- Failed adoption(s)
- Parent with serious/persistent mental illness
- Parent with history of chronic alcohol and/or drug abuse

Child has experienced at least one of the following:

- Has been a victim of physical, emotional or sexual abuse, or severe neglect
- Has been a victim of, or witness to, serious violent crime or domestic violence

Has experienced residential disruption caused by:

- Out-of-home placement due to emotional disturbance
- Multiple family separations
- Extended period of homelessness

B. Child is at risk of residential placement if any one of these conditions is met:

- There is a current psychiatric/psychological evaluation recommending placement.
- CSE has approved/is considering residential placement.
- There is a pending application for RTF before the PACC.
- The DSS residential placement unit has received request for placement.
- Child is awaiting placement through the juvenile justice system.
- Child has experienced a previous residential placement.

SECTION III: REFERRAL SOURCE IDENTIFICATION

1. DATE OF REFERRAL _____
2. ORGANIZATION/PROGRAM NAME _____
3. NAME OF PERSON MAKING REFERRAL _____
- Address _____
- Phone _____ ext. _____ Fax _____ E-mail _____
-

SECTION IV: CHILD AND FAMILY INFORMATION

4. LIST ALL FAMILY MEMBERS; INCLUDING THOSE LIVING OUTSIDE HOME

Name (<i>first and last</i>)	Age	Relationship to Child	Lives in the Home?	Currently in School/ Employed?

5. FAMILY STRENGTHS/NEEDS RELATED TO THE CARE OF THE CHILD:

	Yes	No	Limited	Unknown
Does caregiver have any physical or behavioral health limitations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there adequate supervision for the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is family involved with care/treatment child is receiving?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is family knowledgeable and understanding of child's current needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is family able to organize and maintain services needed by child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does family have resources (i.e. financial, extended family)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is family housing situation stable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE SPACE BELOW FOR ADDITIONAL FAMILY **STRENGTHS** OR TO CLARIFY RESPONSES ABOVE.

6. CHILD STRENGTHS/NEEDS

	Yes	No	Limited	Unknown
Child is involved in family activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child communicates well with family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child has stable relationships in his/her life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child is doing well in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child can manage in stressful situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child is involved in spiritual/religious activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHILD'S TALENTS/INTERESTS/HOBBIES/STRENGTHS or VOCATIONAL INTERESTS

7. PRIMARY LANGUAGE:

- | | |
|----------------------------------|--|
| <input type="checkbox"/> English | <input type="checkbox"/> American Sign Language |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Other (<i>specify</i>): _____ |

8. RACE/ETHNIC IDENTITY:

- | | |
|---|--|
| <input type="checkbox"/> White | <input type="checkbox"/> Hispanic/Latino: |
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> Mexican, Mex-Am., Chicano |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> American Indian | <input type="checkbox"/> Cuban |
| <input type="checkbox"/> Significant cultural identity
(<i>specify</i>): _____ | <input type="checkbox"/> Dominican |
| <input type="checkbox"/> Other (<i>specify</i>): _____ | <input type="checkbox"/> Central American |

9. CUSTODY STATUS:

- | | |
|--|--|
| <input type="checkbox"/> Two biological parents <i>OR</i> one biological and one step-parent | |
| <input type="checkbox"/> Biological mother only | <input type="checkbox"/> Aunt and/or uncle |
| <input type="checkbox"/> Biological father only | <input type="checkbox"/> Grandparent(s) |
| <input type="checkbox"/> Adoptive parent(s) | <input type="checkbox"/> Friend (adult friend) |
| <input type="checkbox"/> Foster parent(s) | <input type="checkbox"/> DSS |
| <input type="checkbox"/> Sibling(s) | <input type="checkbox"/> Other (<i>specify</i>): _____ |

10. CURRENT LIVING SITUATION:

- | | |
|--|---|
| <input type="checkbox"/> Two-Parent Biological Family | <input type="checkbox"/> Psychiatric Inpatient Care |
| <input type="checkbox"/> One-Parent Biological Family | <input type="checkbox"/> Crisis Residence |
| <input type="checkbox"/> One Parent Biological & Step Parent | <input type="checkbox"/> Shelter for Homeless |
| <input type="checkbox"/> Two-Parent Adoptive Family | <input type="checkbox"/> Temporary Housing for Homeless |
| <input type="checkbox"/> One-Parent Adoptive Family | <input type="checkbox"/> Residential School (SED) |
| <input type="checkbox"/> Relative's Home | <input type="checkbox"/> Residential Treatment Center (DSS) |
| <input type="checkbox"/> DSS Foster Care | <input type="checkbox"/> Residential Treatment Facility (OMH) |
| <input type="checkbox"/> DSS Therapeutic Foster Care | <input type="checkbox"/> OCFS Facility |
| <input type="checkbox"/> DSS Group Home | <input type="checkbox"/> Jail |
| <input type="checkbox"/> DSS Kinship Foster Home | <input type="checkbox"/> Homeless/Streets |
| <input type="checkbox"/> OMH C&Y Community Residence | <input type="checkbox"/> Other (<i>specify</i>): _____ |

If child is living in a residential placement, when is he/she anticipated to be discharged from that setting?

Name of discharge coordinator _____
(Please include on release)

Phone number _____

SECTION V: CHILD'S MENTAL HEALTH CRITERIA

11. (A) DSM-5 DIAGNOSIS, IF KNOWN (description):

Axis I _____ Axis III _____

Axis I _____

Axis I _____ Axis IV _____

GAF current _____ Highest Last Year _____

Axis II _____

Axis II _____ Date of Diagnostic Evaluation _____

(B) IQ SCORE:

Verbal _____ Performance _____ Full Scale _____ Test Date _____

12. PLEASE CHECK BELOW THE DEGREE TO WHICH THIS CHILD EXHIBITS THE FOLLOWING SYMPTOMS OR BEHAVIORS WHICH ARE ATTRIBUTABLE TO AN EMOTIONAL DISORDER OR ISSUES LEADING TO REFERRAL:

		Not Present	Mild	Moderate	Severe	Duration of Symptoms < 1 year > 1 year	Historical information for items marked with ** only Please indicate latest date of event
1	Psychotic Symptoms <i>(Hallucinations, Delusions, Bizarre Behavior)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2	Attention Deficit/Impulse Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3	Depressed Mood/Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4	Non-Compliance with Authority Figures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5	Antisocial/Delinquent Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6	Alcohol/Substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7	Self Abuse/Self Mutilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
8	Suicidal threats, ideation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
9	Suicidal Attempts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
10	Extreme verbal abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11	Cruelty to Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12	Fire Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
13	Threat to Life of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
14	Running Away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
15	Sexually Abusive Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
16	Social Behavior Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
17	School Behavior Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
18	Criminal Behavior/Police Contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		**
19	Academic Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
20	Truancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
21	Inappropriate Sexual Behavior/Acting Out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
22	Poor self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
23	Anger/Age Inappropriate Tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
24	Social Contact Avoidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
25	Poor peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
26	Encopresis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
27	Enuresis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
28	Sleep Problems/Disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
29	Obsessive/Compulsive Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
30	Eating Problems/Disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
31	Physical Aggression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
32	Mood Swings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
33	Phobias and Fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
34	Somatic Complaints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
35	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
To provide further detail, please use back of page							

14. PSYCHIATRIC HOSPITALIZATION HISTORY (for last 3 years only)

Name of Hospital	Admission Date	Discharge Date	No. of Days Hospitalized

Check if unknown. If necessary, please use back of page or attach.

15. INDICATE WHETHER THE CHILD IS KNOWN TO HAVE ANY OTHER SIGNIFICANT ISSUES:

		Not Present	Mild	Moderate	Severe
1	Developmental Delays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Physical Handicap:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Blind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Visually Impaired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Deaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Hard of Hearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speech Impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other (<i>specify</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Mental Retardation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Disabling or Life-Threatening Medical Condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	List any chronic health diagnoses (i.e. asthma, diabetes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. MEDICATION FOR MENTAL HEALTH ISSUES

Yes, currently (*specify*): _____

Yes, in past (*specify*): _____

No, never medicated

17. CHILD/FAMILY HISTORY

	Yes	No	Unknown
Has child experienced any trauma or traumatic experience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, explain briefly _____			
Are there any family situations currently affecting child's behavior?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, explain briefly _____			
Has child ever been physically abused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has child ever been sexually abused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has child ever been emotionally abused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of domestic violence/spousal abuse in child's <u>biological</u> family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of mental illness in child's <u>biological</u> family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a history of substance abuse in child's <u>biological</u> family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION VI: CHILD'S EDUCATIONAL INFORMATION

18. A. EDUCATIONAL PLACEMENT (*check if present and/or in the past 12 months*):

- Regular class in age appropriate grade
- Regular class, retained at grade level _____
- Special Education, in-district program/services
- Day Treatment, out of district (including OMH Day Treatment)
- Residential Program
- Vocational training only
- Part-time Vocational/Educational
- Not enrolled in school
- High School Graduate/GED
- Home Instruction
- Other (*specify*): _____

B. SCHOOL DISTRICT _____

C. BUILDING _____

D. ALTERNATE PLACEMENT _____

E. GRADE _____

19. DOES THIS CHILD HAVE A COMMITTEE ON SPECIAL EDUCATION (CSE) CLASSIFICATION? PLEASE INDICATE BELOW

- | | |
|--|--|
| <input type="checkbox"/> Emotionally Disturbed | <input type="checkbox"/> Other Health Impaired |
| <input type="checkbox"/> Learning Disabled | <input type="checkbox"/> Multiply Handicapped |
| <input type="checkbox"/> Sensory Impaired | <input type="checkbox"/> Not Classified |
| <input type="checkbox"/> Physically Disabled | <input type="checkbox"/> Unknown |

20. SCHOOL BEHAVIOR

- Does not participate
- Has truancy/attendance problems; cuts classes
- Has failing grades
- Lacks friends at school
- Assaults teachers
- Does not respond to teacher demands
- Fights with peers
- Frequent suspensions

SECTION VII: SERVICE SUPPORT INFORMATION

21. CURRENT OR PREVIOUS CONTACTS WITH *(check all that apply):*

	Check if EVER received	Check if received in past 12 months
(A) MENTAL HEALTH SERVICES <i>(specify):</i>		
Inpatient	<input type="checkbox"/>	<input type="checkbox"/>
Emergency Department	<input type="checkbox"/>	<input type="checkbox"/>
Partial Hospitalization	<input type="checkbox"/>	<input type="checkbox"/>
Residential Treatment	<input type="checkbox"/>	<input type="checkbox"/>
Day Treatment	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>
CCS/MST	<input type="checkbox"/>	<input type="checkbox"/>
NEXIS	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health Case Management	<input type="checkbox"/>	<input type="checkbox"/>
Private Therapist	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(specify):</i> _____	<input type="checkbox"/>	<input type="checkbox"/>
(B) MENTAL HEALTH SUPPORT		
Respite	<input type="checkbox"/>	<input type="checkbox"/>
Family Supports	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(specify):</i> _____	<input type="checkbox"/>	<input type="checkbox"/>
(C) JUVENILE JUSTICE		
PINS Diversion	<input type="checkbox"/>	<input type="checkbox"/>
PINS	<input type="checkbox"/>	<input type="checkbox"/>
JD	<input type="checkbox"/>	<input type="checkbox"/>
(D) FAMILY COURT	<input type="checkbox"/>	<input type="checkbox"/>
(E) CHILD WELFARE <i>(if yes, specify)</i>		
Foster Care	<input type="checkbox"/>	<input type="checkbox"/>
Child Protective Services	<input type="checkbox"/>	<input type="checkbox"/>
Preventive Services	<input type="checkbox"/>	<input type="checkbox"/>
Family Preservation	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(specify):</i> _____	<input type="checkbox"/>	<input type="checkbox"/>
(F) OPWDD /DEVELOPMENTAL DISABILITIES	<input type="checkbox"/>	<input type="checkbox"/>
(G) ALCOHOL/SUBSTANCE ABUSE	<input type="checkbox"/>	<input type="checkbox"/>

(H) OTHER (*list*):

Check if
EVER
received

Check if
received in past
12 months

22. CURRENT CONTACTS

(*Mental Health provider, DSS, Mental Health Association, Private Therapist, Probation Officer, School Representative, Others*)

[Please include on release]

Agency/Organization	Name	Address	Phone

23. INSURANCE INFORMATION (*check all that apply*):

TANF Recipient

Medicaid

Medicaid Managed Care:

Company Name _____

Medicaid Application Pending

Medicaid Denied

Commercial Insurance:

Name of Policyholder _____

Medicare

No Insurance

Social Security/SSDI

SSI

Survivor's Benefits

Other

24. IS CHILD CITIZEN OF THE UNITED STATES?

If no, is child a *legal* resident of the United States?

Does child have any resources of his/her own?

Yes

No

25. WHAT ARE THE SPECIFIC GOALS THAT YOU WOULD LIKE A CARE COORDINATOR TO ACCOMPLISH IN WORKING WITH THIS CHILD AND/OR FAMILY?